Kimberly Hursh, Ph.D.

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EDUCATION

Notre Dame of Maryland University

May 2022

Masters of Arts in Teaching

University of Virginia

May 2019

Doctor of Philosophy, Latin American History

Willamette University

May 2012

Bachelor of Arts, United States History and Spanish

CERTIFICATION

Massachusetts Initial Educator License Pending, ESL and History (5-12)

Expected May 2022

LANGUAGE SKILLS_

Spanish: High proficiency in reading and writing. Moderate proficiency in speaking and listening.

SELECTED PROFESSIONAL EXPERIENCE

Baltimore County Public Schools

2021-2022

Teacher Intern, Personal Finance and **Economic Theory**, Woodlawn High School

Urbana Public School District (Champaign, IL)

February-June 2021

Long-term Substitute, ESL and Biliteracy, Urbana High School

• Designed virtual lessons for newcomer ELs and for a Spanish **Biliteracy** course using Google Classroom and Suite, Peardeck, Flipgrid, Kami, the ISL Collective, & Kahoot.

University Laboratory High School (Champaign, IL)

August-November 2019

Long-term Substitute, Social Studies, 8th grade

• Planned 5 units introducing students to the **social studies** and digital media literacy for three periods of 20 first year high school students in collaboration with the teacher of record.

University of Virginia (Charlottesville, VA)

History Discussion Section Instructor

2014-2016

• Planned and led weekly 50-minute classroom discussions organized around essential questions for Colonial and Modern Latin America and ancient Middle East history surveys.

Nativity Jesuit Academy (Milwaukee, WI

After-school Program coordinator and Journalism Teacher

2012-2013

- Recruited, trained, and scheduled volunteers, tutors, and teachers to lead daily study halls and activities for 80 students. Activities rotated and/or changed on a quarterly schedule.
- Planned culturally relevant speakers and fieldtrips to Latinx owned businesses and cultural institutions to better serve Nativity's majority Latinx student body.